

SHAPE foundation - Project Impact Assessment

Impact Assessment Report: Jeevan Vidya Course for College Students

Project Information:

- 1. Project Name:** Jeevan Vidya Course for College Students
- 2. Project Description:** The project integrates Jeevan Vidya teachings into higher education, offering a certified course approved by South Gujarat University. It is incorporated as a credit course alongside the conventional Bachelor of Computer Application (BCA) program.
- 3. Project Location:** Surat, Gujarat
- 4. Start Date:** September-October 2023
- 5. Responsible Team/Department/SPOC:** Himanshu Pastagia

Current Project Status:

The project, in collaboration with Sutex Bank College, has conducted successful introductory and in-depth sessions on Madhyasth Darshan for 600 BCA students. Exams were administered, and students were graded. Literature for Jeevan Vidya teaching at the college level has been developed, with plans to extend the course to new batches.

Planned Activities and Objectives:

The project aims to commence the course with first-year students, marking an experimental but scalable initiative, taught in the regional language.

Impact Assessment:

Specific Goals and Outcomes:

- **Goal:** Introduce Madhyast Darshan to college students.
- **Outcome:** Integration of Madhyast Darshan into the BCA curriculum with a graded evaluation system.

Indicators or Metrics: The success of the project is measured through the grading of students' understanding of Madhyast Darshan as part of their BCA curriculum.

Measurement of Success: Success is measured by qualitative indicators such as students' grasp of co-existentialism, and quantitatively through their grades in the course.

Beneficiaries and Target Population:

Primary Beneficiaries: Young students enrolled at South Gujarat University.

Expected Beneficiaries: The entire batch of BCA students.

Target Groups: No specific focus on vulnerable or marginalized groups.

Financial Support:

Financial Support Received: The majority of support comes from voluntary contributions.

Key Findings: Focus on co-existentialism faces challenges as students are predominantly career-focused.

Challenges Faced: Difficulty in aligning the understanding of co-existentialism among career-focused youth.

Mitigation: Addressing the challenge through gradual understanding, emphasizing volunteering.

Key Partners/Stakeholders: South Gujarat University

Nature of Collaboration: Collaboration involves integrating Madhyast Darshan as a credit course within the university curriculum.

Key Lessons: Adapting teaching methods to resonate with career-oriented youth.

Adaptations: Slow and volunteer-based introduction of Madhyast Darshan.

Innovative Approaches: Introduction of Madhyast Darshan in the regional language is highlighted as an innovative practice.

In conclusion, the Jeevan Vidya Course for College Students demonstrates commendable efforts to integrate philosophical teachings into higher education. Continuous adaptation and innovation are

critical for success, and the impact will be measured through its influence on students' understanding of co-existentialism. Further details on sustainability and financial breakdown would enhance the comprehensiveness of the impact assessment.